

PE and Sport Premium Report

THE EDWARD BETHAM CoFe PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School achieved Gold School Games Mark 2017/2018. ▪ 59% of pupils engaged in extra-curricular sporting activity every week. ▪ 92% of the inactive target group are now engaged in physical activity every week. ▪ Boys Football team representing Ealing at the London Youth Games 2017/2018. ▪ 27% increase in the number of different pupils attending competitions. 	<ul style="list-style-type: none"> ▪ To further develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To further develop a wide range of extra-curricular clubs to engage pupils in physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

			Primary PE & Sport Premium	
Academic Year: 2018/19	Total funding: £19,590 Allocated funding: £17,534.10	Date Updated: July 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> Playground Leaders selection and training to support active lunch-times for less active pupils <p>Day: Monday Date: 7th December 2018 Time: 9.00 – 3.00pm Teacher: TA/SMSA to support Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> Observations of lunch time participation in playground leaders activities. School rota system to support participation. Playground leaders to record attendance. <p>PE coordinator to measure impact through pre and post questionnaires.</p> <p>Training carried out on 7th December 2018 with review completed on 10th May 2019. On average, the Playground Leaders felt their leadership fundamental skills had increased by 20%.</p>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> Two pupils invited to attend Young Ambassador Conference days: 9th Oct 2018 & 21st May 2019 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. <p>Two pupils attended the first Young Ambassadors conference on 9/10/18 and the second meeting on 21/05/19. Both pupils completed all 4 tasks and were awarded a Gold for their achievements.</p>	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p>Support/activity: PE and School Sport Conference Day: Friday Date: 21st Sep 2018 Time: 9.00-1.00pm Delivered by: Willow Tree SSP</p> <p>Support/activity: PE and School Sport Conference Day: Friday Date: 14th June 2019 Time: 1.30pm – 3.30pm Delivered by: Willow Tree SSP and Create Development</p> <p>Support/activity: Tops Sportsability Day: Wednesday Date: 27th March 2019 Time: 1.00 – 4.00pm Teacher: Adam Davis & Jenny Leigh Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>PE coordinator attended on 21st September 2018.</p> <p>Deputy Head attended on 14th June 2019.</p> <p>PE coordinator and SENCO attended on 27th March 2019. Attendees stated that the learning aims were fully met and they anticipated an impact on the practice within the school as a result of attending.</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p>

	2 teachers supported 1:1 for 3 weeks each in real PE.		On average, the class teachers felt that their ability to deliver PE lessons improved by 63%. The teachers felt the children's learning behaviours improved on average by 34%.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. GOLD				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. 	£2,494	<ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. <p>Basketball posts were purchased to increase physical activity at play and lunch, as well as support curriculum delivery of basketball. New basketballs were also purchased to fit the new hoops. Gymnastics mats were replaced to ensure curriculum gymnastics was safe and levels of engagement were high. To improve engagement levels in PE lessons, hockey sticks were purchased so every child had access to one in a lesson. Footballs for age appropriate use were purchased for younger children. Consumables were updated and replaced to ensure high quality lessons were taught which engage all children.</p>	Equipment stored safely and monitored regularly for longevity.

<p>Increase the percentage of Year 6 pupils who can swim 25m when they leave primary school.</p>	<ul style="list-style-type: none"> ▪ 22 Year 5/6 pupils identified to attend a 12 week swimming course at Dormer's Wells in Summer term. ▪ Engage with local Swimming Pool for one group of young people to attend in Summer. 	<p>£925.10</p>	<ul style="list-style-type: none"> ▪ Pupils progress to be recorded at the beginning and end of course on swimming 25m, being able to swim a range of strokes and being able to perform safe self-rescue. <p>8 out of 22 pupils can now swim 25m confidently with 7 of these pupils swimming 50m with confidence.</p>	<p>If successful, additional groups of children to attend in future academic years.</p>
<p>Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.</p>	<p>Utilise sports coaches to support school sport activity.</p> <p>Support/activity: Fitness Friends Day: Friday Date: 7th Jun – 12th Jul 2019 Time: 3.00 – 4.00pm Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £7,000</p>	<p>Pre and post feedback from pupils following a scheme of work.</p> <p>Registers of attendance and sports offered.</p> <p>Registers of participants who subsequently represent school at competitions.</p> <p>Support completed. Children are becoming more confident in trying new things and persevering when things are difficult. Children described the sessions as lively, energetic and encouraging. One child commented, 'I enjoyed the experience of playing a variety of new games'. Another child stated they enjoy working with others and the sessions make them feel happy.</p>	<p>Continue to work in partnership with Willow Tree SSP.</p>

	Football club to be delivered by Everyone Active.	£3,000	16 pupils (Yr 4-6) engage in Football club once a week throughout the academic year. All pupils represented the school in 2 inter-school league competitions. 8 of these pupils now engage in a community football club.	Consider other sources of funding or pupil's contributing to the cost of the club.
	Netball club to be delivered by a staff member.	£200	14 Yr 5/6 pupils attended the netball club for 6 weeks in Autumn. All pupils in the club were selected to represent the school at the Willow Tree SSP inter-school borough competition.	

Key indicator 5: Increased participation in competitive sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competition.	<p>Elms booked to support during KS2 sports day.</p> <p>Support/activity: Sports Day Prep Day: Friday Date: 24th May 2019 Time: 9.00am – 11.00am Delivered by: Willow Tree SSP</p> <p>Support/activity: Sports Day Delivery Day: Wednesday Date: 26th June 2019 Time: 8.30am – 1.00pm Delivered by: Willow Tree SSP</p>	<p>£225</p> <p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> All pupils engage in celebrating their success in non-traditional sports. Photographs and celebration of success to be shared with parents and the community in the school newsletter. <p>All pupils engage in celebrating their success in non-traditional sports. Photographs and celebration of success to be shared with parents and the community in the school newsletter.</p> <p>Sports Day support completed. Pupils all engaged throughout their sports day sessions.</p>	Teachers to work alongside Elms Sport staff throughout the day to increase knowledge and build the skills to deliver internally.

<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<p>Attend a minimum of 6 inter-school competitions.</p> <p>Enter 'B' team into at least 3 School Games sport competitions.</p> <p>Enter 'C' team into at least 1 School Games sport competition.</p>	<p>Part of the Willow Tree SSP SLA - £7,000</p> <p>Staff - £1,690</p> <p>Transport - £2,000</p>	<ul style="list-style-type: none"> ▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. <p>Gold School Games Mark achieved for 2018/2019.</p> <ul style="list-style-type: none"> ▪ Registers of attendance at the various sporting competitions and festivals. <p>10 inter-school sport competitions attended as part of the Willow Tree SSP. 2 inter-school festivals were attended as part of the Willow Tree SSP.</p>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
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