

PE and Sport Premium Plan: 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Gold School Games Kitemark 2016/2017. Increase in KS1 festivals and competitions. Further development of Real PE to support teachers in delivering high quality PE lessons. 	<ul style="list-style-type: none"> Increase the confidence, knowledge and skills of staff in delivering high quality PE. Increase the percentage of children who can competently swim 25m when they leave primary school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20 430		Date Updated: March 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playground leaders to engage less active pupils during lunch times.	Willow Tree School Sports Partnership to train 20 Year 5/6 pupils to lead games at lunch. Purchase of equipment for Playground leaders to use to play the games.	£100 equipment Part of the Willow Tree School Sports Partnership SLA (£5300).	Participation numbers in the playground leader games. Observations of less active pupils engaging in the organised games.	Current playground leaders to train the new playground leaders for next academic year and work alongside them during Summer 2.	
Increase daily physical activity for all pupils.	All pupils engage in Marathon Kids twice a week for 10minutes in the Summer Term. Purchase of bands to track the number of laps for personal best progression. Line markings painted on the school playground to indicate a lap.	£100	All pupils participate during timetabled curriculum time. Pupils can explain why they are participating Marathon Kids.	Staff can implement each year using the pre-existing line markings and bands purchased.	
	Purchase of new playground equipment, in consultation with School Council and Sports Ambassadors	£900	Participation numbers in active games. Observations of less active pupils engaging in running, chasing and target games.	Feedback to School Council and Sports Ambassadors about which games are popular, so these games can be taught to new groups of pupils.	

Promote active travel to increase pupil's physical activity to and from school.	Walk to School Week resources purchased additional to the National week to run during Autumn term.	£435	Pupils are rewarded each day when they have travelled to school in a sustainable/active way. Percentages of pupils actively engaging in each Walk to School Week to be reported in Summer Term.	Pupils are encouraged to continue to travel to school in an active/sustainable way to increase their daily physical activity. In house rewards can be negotiated if resources are unable to be purchased.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the engagement of pupils in Maths and English through the use of kinesthetic learning.	<p>Introduce 'Maths of the Day' programme as a new approach to delivering Maths through physical activity.</p> <p>Maths Coordinator to attend 'Maths of the Day' CPD workshop</p> <p>School to purchase on-line resources</p>	£700	Lesson observations/Learning walks to be completed. Feedback from teachers and pupils.	'Maths of the Day' lesson ideas to be embedded into Maths schemes of work as appropriate. Teachers to use physical activity in a minimum of one lesson per week.
	<p>Youth Sport Trust (YST) School Level two membership to enhance the delivery of high quality PE lessons including Active Literacy.</p> <p>Member of staff to attend a YST Active Literacy course.</p>	£200	Use of YST online resources Lesson observations/Learning walks to be completed. Feedback from teachers and pupils.	Active Literacy ideas to be embedded into English schemes of work as appropriate. Teachers to begin to incorporate physical activity into English lessons using the resources/ideas from the course.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the engagement of all pupils in physical education and sport and adopt an active and healthy lifestyle.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<p>Support/activity: 1 staff member attended a 3 day CLC Real PE course.</p> <p>Real PE 1-2-1 curriculum support with PE specialist from WTSSP (2 teachers x 6 weeks)</p> <p>Outdoor and orienteering curriculum support with a PE specialist from WTSSP (2 teacher x 6 weeks) Additional orienteering offsite</p> <p>1 staff member attended the NQT induction course delivered by WTSSP.</p> <p>1 staff member attended an I-Moves Dance course.</p> <p>Whole School Real PE CPD (to be booked).</p>	<p>Part of the Willow Tree School Sports Partnership SLA (£5300).</p> <p>£2190</p> <p>£500</p>	<p>Pre and post teacher questionnaire to gauge perceived confidence and competence in delivering PE lessons.</p> <p>Pre and post pupil questionnaire to gauge attitudes towards learning in physical education.</p> <p>Lesson observations and learning walks.</p> <p>Continuation of School modelling of good practice for Create Development real PE scheme.</p>	<p>Teachers sharing good practice with new staff/staff who feel they need further support.</p> <p>Real PE to be embedded across the whole school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of Year 6 pupils who can swim 25m when they leave primary school.	10 Year 4 pupils identified to attend a 5 day swimming crash course at Dormer's Wells Leisure Centre over Easter term break. Engage with local Swimming Pool to pilot with one group of pupils.	£200	Pupils progress to be recorded at the beginning and end of course on swimming 25m.	If successful, pupils to be recommended each year for the crash course.
To increase the number of pupils participating in physical activity outside school hours.	Football club to be delivered by Everyone Active. Netball club to be delivered by a staff member. Cross Country club to be delivered by a staff member. Fitness Friends (focus on inactive children) to be delivered by Fit for Sport. Dance club to be delivered by Performance for Schools.	£5460	Registers of attendance at clubs. Boys Football team representing Ealing at the London Youth Games 2017/2018. Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.	Staff experience is existing. Pupils could be asked to contribute towards the funding of the club or cover arranged for staff paid in TOIL internally. Pupil joins a community sports club.
To introduce EYFS pupils to outdoor learning and the beginning principles of leading an active healthy lifestyle.	Outdoor learning sessions to be booked at Litten.	£500	Photographs of pupils engaging in the activities. Development of transferable fine and gross motor skills.	Staff knowledge, skills and confidence upskilled through engagement and observation throughout lessons at Litten.

To engage pupils through the delivery of a non-traditional sports festival.	Whole school non-traditional sports festival for all pupils. Planning, preparation and delivery by Fit for Sport.	£858	All pupils engage in celebrating their success in non-traditional sports. Photographs and celebration of success to be shared with parents and the community in the school newsletter.	Teachers to work alongside Fit 4 Sport staff throughout the day to increase knowledge and build the skills to deliver internally.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the attendance at inter-school competitions as part of the Willow Tree School Sports Partnership. To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful competition.	Attend a minimum 9 inter-school competitions across a variety of sports and festivals. Attend competitions at local cluster schools. To continue to further develop the range of opportunities for all young people to attend competitions/festivals including target groups: - SEND - Less-active young people - Girls - KS1	Part of the Willow Tree School Sports Partnership SLA (£5300). £4010	Once all competitions attended, the School Games Kite mark application data will evidence the sports participated in within the WTSSP. Registers of attendance at the various sporting competitions and festivals. Match reports created for the school website/newsletter.	Continue to invest in the WTSSP. Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage other pupils.