

Willow Tree School Sport Partnership School Games Action plan 2016-2017

School: Edward Betham Primary NOR in KS2: 240

School Games mark Review and Actions:

School Games mark award 2015-2016 and key data	Criteria required to achieve School Games kitemark 2016-2017	Actions required to meet criteria	Support agreed with Willow Tree School Sport Partnership	Progress made towards actions RED, AMBER, GREEN (RAG rating)
<i>School Awarded: Silver</i>	To gain <u>Gold</u> School Games kitemark:			
Level 1 competitions held: 7 Sports (Provision met Silver Award)	Level 1 competitions to be held: 8 sports (+1 sports)	Plan and deliver a minimum of 8 intra-school competitions.		
Level 2 competitions: 10 sports (Provision met Gold Award)	Level 2 competitions to be held: 6 sports (SUSTAIN)	Attend a minimum of 6 inter-school competitions.	Planning and delivery of inter school sport competitions. Expression of interest received in following competitions: Cross County Football Basketball Athletics Tri-Golf Netball Hockey (7 sports meets Gold Award)	Competitions attended: Cross Country Netball Hockey Football Tri-Golf Basketball Athletics (7 School Games Sports meets Gold criteria)
Level 2 'B' teams entered: 4 sports (Provision met Gold Award)	Level 2 'B' team competitions to attend: 3 sports (SUSTAIN)	- Enter 'B' teams into at least 3 School Games sport competitions	Current competition entries confirmed: Football Basketball Hockey (3 sports meets Gold Award)	'B' team competitions attended: Netball Hockey Football Basketball (4 School Games Sports meets

				Gold criteria)
Level 2 'C' teams entered: 1 sports <i>(Provision met Gold Award)</i>	Level 2 'C' teams: 1 sport <i>(SUSTAIN)</i>	- Enter a 'C' team into at least one competition	Current competition entries confirmed: Football (1 Sport meets Gold Award)	'C' team competitions attended: Football (1 School Games Sport meets Gold criteria)
Leadership = 25% <i>(Provision met Gold Award)</i>	Engage at least 15% of pupils in leading, officiating or managing in the School Games. <i>(SUSTAIN)</i>	Maintain leadership opportunities for KS2 pupils to meet 15% target in KS2	Support/activity: Playground Leaders Day: Friday Date: 4/11/16 Time: 9:00-3:00 SSCO: E. Seabridge Review: 7 th December Two pupils invited to attend Young Ambassador Conference days (18/10/2016)	Children felt their confidence, self-esteem and attitude to learning in PE improved by 4.44%. Children reported that being a playground leader was "it is good and fun and that they enjoy solving problems." Two pupils attended the Young Ambassador Conference days (18/10/16 and 23/05/17) and both were awarded gold medals for completing all 4 tasks.
Extra-curricular sport = 53% <i>(Provision meets Gold Award)</i>	Offer opportunities that enable 50% (15% non-active pupils) of pupils to take part in extra-curricular sporting activity every month. <i>(SUSTAIN)</i>	Maintain extra-curricular provision to enable at least 50% (15% non-active pupils) of KS2 pupils to participate in sporting activity every week.		
School Club links = 3 <i>(Provision met Silver award)</i>	School Club links = 7: 5 where link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host site <i>(+4 club links)</i>	Sustain existing and build 4 new club links with local sports clubs which meet the interests of pupils in the school.		
Offer talented young sports people specific support to help them to	Continue intervention that provides support for talented	Continue support for talented young sports people through extra		

develop their sporting potential = YES (Provision met Gold award)	young sports people = (SUSTAIN)	tuition, release time from school and/or information for club participation.		
Promote the Sainsbury's School Games to parents and the local community once a fortnight = Once fortnight (Provision met Gold award)	Promote Sainsbury's School Games to parents and the local community once a fortnight (SUSTAIN)	Sustain the promotion of the Sainsbury's School Games to parents and the local community through newsletters, invitation to achievement assemblies, letters home and the school website.		
Feature match reports and competition results on the school website and in the local press =YES (Provision met Gold Award)	Match reports and competition results on the school website. (SUSTAIN)	Continue to feature match reports and competition results on the school website.		
Have a School Sport Organising Committee or Crew in place. = YES (Provision met Gold Award)	Sustain the School Sport Organising Committee / Crew. (SUSTAIN)	Maintain the school Sport Organising Committee Crew to represent the voice of pupils.		
Utilise sports coaches to support school sport. = YES (Provision met Gold Award)	Sports coaches to continue to support school sport activity. (SUSTAIN)	Continue to utilise sports coaches to support school sport activity.		
Train wider school staff to support school sport. = YES (Provision met Gold Award)	Wider school staff to continue to be trained in order to support school sport activity. (SUSTAIN)	Continue to train wider school staff to support school sport activity.	Support/activity: Real PE (Year 5) Day: Wednesday Date: 2/11/16-30/11/16 Time: 10:15-10:45 Teacher: SSCO: E. Seabridge Support/activity: Real PE Day: Monday Date: 7/11/16-28/11/16 Time: 9:25-10:10 Teacher: SSCO: E. Seabridge Support/activity: Real PE	The teacher commented that they found the support useful and informative and that it would impact their teaching. Children commented that "it has been fun and challenging learning to be more healthy." The class teacher felt their ability to deliver PE lessons improved by 56%. The teacher noted significant further improvement in learners taking responsibility to choose and communicate their own personal goals. The class teacher felt their ability

			<p>Day: Monday Date: 7/11/16-5/12/16 Time: 10:10-10:40 Teacher: SSCO: E. Seabridge</p> <p>Support/activity: First Aid Day: Thursday Date: 22/9/16 Time: 9:00-3:00</p> <p>Support/activity: KS1 Real Gym CPD Day: Monday Date: 6/2/17 Time: 9:00-3:00 Teachers:</p>	<p>to deliver PE lessons improved by 33%. The teacher noted significant further improvement in the direction and pace regularly negotiated between teacher and learner. Clear personalised choice of learning styles.</p> <p>One member of staff attended</p> <p>Two teachers attended</p>
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