



The Edward Betham CofE Primary School Remote Learning Plan

**Faith, hope, and love; these three things will last forever, and the greatest of these is love.
1 Corinthians 13:13**

With God's **love** at the heart of all we do, we celebrate the unique gifts of every individual. Rooted in Christian **hope**, pupils grow academically and in their **faith**, equipped to live full and happy lives and care for the people and the world around them.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, The Edward Betham CofE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources. The learning will be available on many online devices: PC/laptop, tablet, mobile phone, Xbox and PlayStation.

If a bubble is asked to self-isolate, parents/carers will be given the opportunity to borrow a school laptop if they do not have a device at home.

This plan will be applied in the following instances:

- 1) An individual is self-isolating because of a positive test within the household;
- 2) A class group/ bubble of children are self-isolating because of a case of coronavirus in one bubble;
- 3) A whole cohort is self-isolating because of an outbreak of coronavirus
- 4) The school is subject to another partial closure and remains open only to vulnerable children and the children of critical workers.

The plan complies with the expectations and principles outlined in [Restricting Attendance during the National Lockdown: schools](#) (January 2021).

The remote learning curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

On a pupil's first day of home education, whilst their class are learning in school, they will complete an English and Maths catch up lesson from [BBC Bitesize](#) or [Oak National Academy](#). Pupils in Key Stages 1 and 2 will also complete two [Mathletics](#) activities; all children should read for thirty minutes. Pupils may also be directed to access the wider curriculum through the online daily lessons from Oak National Academy, which are in line with the National Curriculum.

From the second day of absence, and on subsequent days, work will be available on Google Classroom by 9:00am. Work will need to be submitted the day after it is set.

Where a whole bubble is sent home to self-isolate, work will be available on Google Classroom from midday from the first day of closure, and from 9:00am on subsequent days. In the event of a local or national lockdown, work will be available from 6:00am each day.

What should my child expect from remote learning in the weeks during school closure?

Teachers will set work on Google Classroom for children in Nursery to Year 6. Work will be set each day, which teachers will mark and provide feedback on. Children will take part in three live Google Meet sessions each week with their class teacher.

What is Google Classroom?

Google Classroom is one of the main apps (applications) from the GSuite for Education - a set of education productivity tools from Google. It is more used by tens of millions of students and children and teachers around the world. Children will use their Google Classroom accounts to complete activities, communicate with their teachers and learn 21st century digital citizenship skills. Google require basic information to set up these accounts: your child's year group and name. We take advice on our security settings from companies that advise us, including the London Grid for Learning, our I.T. technician and Google.

What is Google Meet?

Google Meet is a video-communication service developed by Google as a way to host video meetings. Google Meet is accessible on mobile phones and tablets for Android and iOS. If joining via a mobile phone or tablet, the Google Meet app needs to be downloaded first.

Google Meet sessions are joined by participants through a code that is created by the class teacher. This code is shared via Google Classroom, shortly before the meeting, for children to be able to join. This ensures the meeting is secure for the children and staff.

If an uninvited guest tries to join a Google Meet video call, they will only be granted entry when the host (school staff) approves the request.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html.

What is Mathletics?

Mathletics is an online Maths program where pupils will be set practice and fluency activities to challenge their thinking with problem-solving and reasoning questions. All pupils in Reception-Year 6 have a username and password for Mathletics.

What is Charanga?

Charanga is an online scheme that is used to deliver the school's Music curriculum. All pupils in Reception-Year 6 have a Charanga username and password.

What is Times Tables (TT) Rock Stars?

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice that supports the acquisition and retention of basic core skills. All Key Stage 2 pupils have a username and password for TT Rock Stars.

What is Oak National Academy?

Oak National Academy has been set up to produce a full curriculum with linked videos that can be used at home. Where appropriate, teachers will provide pupils with links to the relevant Oak Academy lessons that match to the curriculum being taught in school.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical learning tasks would not be possible at home, or where it is not possible to share resources online.

During the daily teaching videos, via Google Classroom, teachers explain the learning for the day and will have uploaded the follow up activities and/or accompanying documents necessary to complete the tasks. Should concepts be too complex to be taught remotely, we will rearrange teaching sequences and teach these when children return to school.

Remote Learning and learning time for each day:

How long can I expect work set by the school to take my child each day?

We expect that remote education will take children broadly the following number of hours each day:

- We will provide three hours remote learning a day for children in Key Stage 1 and four hours for Key Stage 2. This will include video explanations and independent work, Collective Worship, physical activities, learning breaks, story time and reading

Activities during the day and throughout the week:

- Lessons will be taught using video and/or narrated resources, for example English, History, Geography and Religious Education from the class teacher, Maths from White Rose, Phonics from the Department for Education and Science from the class teacher or the Oak National Academy. The accompanying slides will also be available along with a range of any additional resources that are necessary
- There will be a daily video act of Collective Worship, including the 'Well Done' Book on Fridays
- Pupils will be invited to attend three live Google Meet sessions with their class teacher each week, including a story time

Accessing Online Education

How will my child access any online education you are providing?

We set work using Google Classroom as the main platform. All children from Nursery to Year 6 have individual logins for this.

Children in Reception to Year 6 also have individual Mathletics login details to access this site to support their progress in Maths.

If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote learning:

- We will offer support for devices to any disadvantaged child who requires this – during a lockdown or isolation period
- We ask any other parent/carer to contact the school if this is an issue
- We have a number of laptops that we can loan out to support families
- We will request additional data for families who advise us of this need

For some children, work online is not appropriate or they are unable to access it. We will provide printed copies to these families, including those without internet access. Packs need to be returned to school at the end of each week for marking and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Narrated explanation videos - video/audio recordings made by teachers or pre-produced appropriate lessons from White Rose lessons, the DfE Phonics Channel or Oak National Academy, for example
- Presentations to read
- Printed paper packs produced by teachers (e.g. worksheets)
- Reference to commercially available websites supporting the teaching of specific subjects or areas e.g. BBC Bitesize and Oak National Academy, including video clips or sequences

- Google Classroom feedback on 'turned-in' learning
- Mathletics and TT Rockstars (Key Stage 2) to support Maths progression

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children in Nursery to Year 6 access and undertake all of the tasks provided by the teacher, ensuring that they 'turn-in' the required pieces of learning – this is on the basis that home arrangements allow this to be the case.

Work set on Google Classroom on a Monday-Wednesday should be submitted by 5:00pm on Wednesday. Work set on a Thursday-Friday should be submitted by 5:00pm on Saturday. Families are asked to prioritise English and Maths and to try to upload these on the day they are set so that children can receive feedback before they complete their next piece of work in these subjects.

We ask parents/carers to support their child/children by:

- Providing a quiet place to work
- Checking what learning they have been asked to do and checking that the child has completed it
- Supporting their child/children with learning where they are having any difficulties
- Contacting the teacher for further support where needed
- Ensuring children follow our Google Meet guidelines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We ask for all work to be submitted on Google Classroom where appropriate and we will check every week that children have submitted. School will email/phone parents/carers if we notice that work is consistently missing.

How will you assess my child's work and progress?

Teachers will carry out formative assessments in line with our teaching and learning policy through pupil participation in online platforms such as Mathletics and TT Rockstars, and through work submitted on Google Classroom.

Feedback can take many forms and may not always mean extensive written comments for individual children.

- It will be a combination of written comments and acknowledgement. Verbal feedback for the whole group may be given during a Google Meet
- Feedback will be age-appropriate

Additional Support for Children with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- In line with Government guidelines, all children with an Education Health and Care Plan (EHCP) are invited to attend school
- Work is provided with appropriate levels of challenge. Where children are unable to access this, they will be provided with an adapted curriculum and activity suggestions. Work for children with ECHPs is overseen by the Special Educational Needs and Disabilities Co-ordinator (SENDCo)

- The SENDCo, class teacher or Teaching Assistant will contact parents/carers of children with SEND to assess how well the child is getting on, making adjustments where needed
- The SENDCo informs parents/carers of any relevant external support e.g. workshops, helplines and information
- During school closure, we continue to work with outside agencies and where possible and appropriate support for the children and families from outside agencies continues online

Remote Learning for Self-Isolating Children

Where individual children need to self-isolate but the majority of their peer group remains in school remote learning is provided but will differ from the approach for whole groups isolating. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work set will be uploaded daily for the children to complete, this will be in line as far as possible with the learning taking place in school. There will be a combination of teaching slides explaining the work and the task expectations and any other necessary paper based resources uploaded. The class teacher will provide feedback to the individual children via Google Classroom. Feedback can take many forms and may not always mean extensive written comments for individual children.

- It will be a combination of written comments, voice comments and acknowledgement
- Feedback will be age-appropriate
- For some tasks, e.g. Maths, answers will be provided for self-marking

What 'remote learning' can I expect from The Edward Betham CofE Primary School?



Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending The Edward Betham CofE Primary School</i>) is absent for 1-2 days because they are awaiting test results for themselves or a member of our household. They are fit and well.</p>	<p><u>Nursery and Reception</u> Maths and English Complete one of the Catch up Lessons from Oak National Academy: https://www.thenational.academy/ Pupils should read for 30 minutes each day; Reception children should record this in their reading record. Pupils may also access the wider curriculum through the online daily lessons from Oak National Academy, which are in line with the National Curriculum. Please click on the link above and select your child's year group to access these lessons.</p> <p><u>Key Stages 1 and 2</u> Maths and English Complete one of the Catch up Lessons for their year group from one of: BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zknj4xs Oak National Academy https://www.thenational.academy/ Pupils should complete two Mathletics activities each day. Pupils should read for 30 minutes each day which they should record in their reading record. Pupils may also access the wider curriculum through the online daily lessons from Oak National Academy, which are in line with the National Curriculum. Please click on the link above and select your child's year group to access these lessons. As with all short term absences, the teacher will support your child in catching up with the learning they have missed when they return to school.</p>
<p>My child (<i>and their siblings if they are also attending The Edward Betham CofE Primary School</i>) is absent for 14 days because our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>On the first day of absence, complete the work outlined above. Daily work will be available on Google Classroom by 9:00am on the morning after the first day of absence, and from 9:00am on subsequent days. Work will need to be submitted the day after it is set. All work/activities will be available through Google Classroom:</p> <p><u>Nursery and Reception</u></p> <ul style="list-style-type: none"> ● Maths activity ● Literacy activity ● Phonics activity (Reception only) ● One other wider learning activity <p><u>Key Stages 1 and 2</u></p> <ul style="list-style-type: none"> ● White Rose Maths video lessons and activity, mirroring the Maths being covered in the classroom, with worksheets to complete. Answers will be provided for self-marking ● Mathletics – fluency activities – Children should complete one additional Mathletics activity per day. This should be revision of prior learning. Children are encouraged to complete the activities until they achieve 100% accuracy ● English – PDFs of the class lesson presentation will be uploaded. Where this relies on the class text, alternative reading or grammar activities may be set. Most, but not all, lessons will have a written task to be completed and uploaded ● Two Guided Reading lessons per week, matching the learning focus in school – PDF of the lesson presentation – children to complete and upload their answers ● Topic tasks – R.E. and History/Geography following the lessons being covered in class that week, PDFs of the lesson presentations– children to complete activity/simple response to the key questions. On occasion, pupils may be directed to an Oak Academy video lesson ● Science – either a PDF of the lesson presentation or a link to an Oak Academy video lesson that matches the learning focus in school ● P.E. – Recommended daily workout from Joe Wicks on YouTube or 30 minutes daily exercise with the family ● Year 1 – Phonics to work on the sounds your child will be missing – links to the appropriate video lessons from the DfE YouTube Channel for Letters and Sounds ● French/Art/DT/Computing/P.S.H.C.E./Music – A grid of learning activities with suggestions for appropriate learning in these subjects which matches the curriculum plans for the term. Links given to Charanga /Language Angels (Years 2-6) <p>All pupils should read for 30 minutes each day; children should record this in their reading record.</p>

Circumstance	Remote learning
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for COVID-19.</p>	<p>Work will be available on Google Classroom from midday from the first day of closure, and from 9:00am on subsequent days. Work will need to be submitted by 5:00pm the day after it is set. A timetable of lessons for the week will be uploaded:</p> <p><u>Nursery and Reception</u></p> <ul style="list-style-type: none"> • Maths activity • Literacy activity • Phonics (Reception only) to work on the sounds your child will be missing – some lessons will link to the appropriate video lessons from the DfE YouTube Channel for Letters and Sounds • One other wider learning activity • Story time videos with a member of the EYFS team <p><u>Key Stages 1 and 2</u></p> <ul style="list-style-type: none"> • White Rose Maths video lessons and activity, mirroring the Maths being covered in the classroom, with worksheets to complete. Answers will be provided for self-marking • Mathletics - fluency activities - Additional Mathletics activities based on current learning and revision of prior learning are set weekly. Children are encouraged to complete the activities until they achieve 100% accuracy • English video lessons - recorded and uploaded each day. Most, but not all, lessons will have a written task to complete and upload. This will include spelling, grammar, writing and reading • Topic video lessons - R.E. and History/Geography recorded and uploaded to Google Classroom following the lessons being covered in class that week • Reception and Year 1 - Phonics to work on the sounds your child will be missing – links to the appropriate video lessons from the DfE YouTube Channel for Letters and Sounds • Science lessons - either a PDF of the lesson presentation, a video lesson recorded by the teacher or a link to an Oak Academy video lesson which matches the learning focus in school • P.E. – Recommended daily workout from Joe Wicks or 30 minutes daily exercise with the family • Story time – Weekly story time videos by the class teacher uploaded to Google Classroom • French/Art/DT/Computing/P.S.H.C.E./Music – A grid of learning activities with suggestions for appropriate learning in these subjects which matches the curriculum plans for the term. Links given to Charanga/Language Angels (Years 2-6) <p>All pupils should read for 30 minutes each day; children should record this in their reading record. If your child's teacher is the person experiencing COVID-19 symptoms, the remote learning provision will be adapted and may need to be reduced.</p>
<p>We enter another 'lockdown' with total school closure.</p>	<p>Work will be available on Google Classroom from midday from the first day of closure, and from 6:00am on subsequent days. Work set on Monday-Wednesday will need to be submitted by 5:00pm on Wednesday. Work set on Thursday-Friday will need to be submitted by 5:00pm on Saturday. Families are asked to prioritise English and Maths and to try to upload these on the day they are set so that children can receive feedback before they complete their next piece of work in these subjects. A timetable of lessons for the week will be uploaded to Google Classroom.</p> <p><u>Nursery and Reception</u></p> <ul style="list-style-type: none"> • Maths activity • Literacy activity • Phonics (Reception only) to work on the sounds your child will be missing – some lessons will link to the appropriate video lessons from the DfE YouTube Channel for Letters and Sounds • One other wider learning activity • Story time videos with a member of the EYFS team <p><u>Key Stages 1 and 2</u></p> <ul style="list-style-type: none"> • White Rose Maths video lessons and activity, mirroring the Maths being covered in the classroom, with worksheets to complete. Answers will be provided for self-marking • Mathletics - fluency activities - Additional Mathletics activities based on current learning and revision of prior learning are set weekly. Children are encouraged to complete the activities until they achieve 100% accuracy • English video lessons - recorded and uploaded each day. Most, but not all, lessons will have a written task to be completed and uploaded. This will include spelling, grammar, writing and reading. Two lessons each week will have a reading focus. • Phonics (Reception and Year 1) video lessons to work on the sounds your child will be missing - links to the appropriate video lessons from the DfE YouTube Channel for Letters and Sounds • R.E. and History/Geography video lessons - recorded and uploaded

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| <ul style="list-style-type: none">• Science lessons - a video lesson in which staff share a SMARTboard or PowerPoint presentation, or an Oak Academy video lesson which addresses the planned learning focus• P.E. - recommended daily workout from Joe Wicks, a workout with Miss King, or 30 minutes daily exercise with the family• Story time - Weekly story time videos by the class teacher uploaded to Google Classroom• Story time - Live story time with the class teacher through Google Meet once a week• Art/DT, Computing, P.S.H.C.E., Music - which match the curriculum plans for the term. Links given to Charanga |
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All pupils should read for 30 minutes each day; children should record this in their reading record.

If your child's teacher is the person experiencing COVID-19 symptoms, the remote learning provision will be adapted and may need to be reduced.