



Pupil Premium Plan 2017-18

Number of Pupils and Pupil Premium Grant (PPG) Received:				
Total no. of pupils on role		453 (as of November 2017)		
Total no. of pupils eligible for PPG		45		
		FSMEver6: 41	Adopted from Care: 2	LAC: 1
		Service Children: 1		
Total % of pupils eligible for PPG		10%		
Total PPG received		£68,480		
Date of Last Pupil Premium Review	July 2017	Planned Date of Next Review	April 2018	
The Situation				
1. Numbers of children in receipt of PPG is in decline since Universal FSM policy September 2014 & threshold for eligibility has raised; there are currently (as of November 2017) 45 eligible pupils				
Barriers to Learning				
1. Identification of disadvantaged pupils remains a challenge, as many families do not apply for the grant, even after Year 2 2. Speech and language development 3. Lack of self-confidence for many pupils, particularly in Key Stage 2 4. Lack of enrichment opportunities				
Planned Outcomes				
1. A higher number of disadvantaged pupils will make better than expected progress 2. Disadvantaged pupils will achieve at least as well as their non-disadvantaged peers 3. To ensure that the individual needs of disadvantaged pupils are met, making their well-being a priority, so that they thrive academically, socially, behaviourally and emotionally at Edward Betham				
Strategy				
Group	Success Criteria	Actions	Person	Review (date)
All pupils in receipt of PPG (45 Pupils)	Will make progress at least in line with non-disadvantaged peers, closing the attainment gap in each year group (Reading, Writing, Mathematics) to less than 10%	Disadvantaged pupils' work made explicit priority for teacher feedback and SLT/Core team monitoring Teacher/SLT/Core will take prompt action when good or outstanding progress is not evident Individual time/extra work will be given if needed	SLT/Core team Class teachers	
	Will understand how to improve their work through teacher/TA feedback and	Pupils in receipt of PPG will be made focus of questioning and feedback	All staff DHT to	

	guided self-assessment as a result of whole-school SOLO Taxonomy focus	(verbal/self/marking) Verbal feedback and pupil conferences as required Pupils in receipt of PPG to be focus of JPD case studies	monitor	
	Will have individual needs met, including wellbeing	Mentors identified for each pupil-pupil/parent informed Training provided for mentors e.g. attachment disorders Fortnightly meetings Teachers will allow pupils to leave the classroom to speak to a mentor if s/he is upset	Mentors (from support & teaching teams) DHT to monitor	
Pupils with SEN in receipt of PPG (7 Pupils)	Will make better than expected progress Will receive provision that is carefully matched to his/her need	PARM meetings will separate and identify barriers related to; SEN, EAL and disadvantage- thus equipping staff to target each barrier specifically TAs will provide entry/exit data Teachers will account for entry/exit data re. impact of interventions, & adjust interventions promptly if they do not work	SENDCo Teachers TAs DHTs PLs	
Vulnerable pupils in receipt of PPG (12 pupils)	Will receive additional support from Learning Mentor/Headteacher	Once weekly 1:1 session with Learning Mentor, in which individual needs are addressed e.g. social skills using Conversation Train	Learning Mentor	
	Will engage with peers in positive and structured environment	Funded Fit for Sport breakfast & after-school clubs	Fit for Sport leaders	
Key Stage 2 pupils in receipt of PPG and at risk of childhood obesity (8 pupils)	Will participate in regular exercise in positive and non-intimidating form	TA-run (DHT oversee) Fitness Friends club twice weekly	TAs with responsibility DHT	
Pupils in receipt of PPG; to ensure a broad range of skills and experience (all)	Will learn a musical instrument, gaining confidence and broadening set of skills (KS2 1 pupil)	Funded guitar lessons	Guitar teacher	
	Will participate in all school excursions, including residential (8 pupils)	Fully funded school trips 50% subsidy on Isle of Wight residential visit in Year 6	DHT SBM	

	Will learn practical skills and engage in creative and healthy activities in the outdoor environment (all Reception pupils; all KS2 pupils in receipt of PPG)	75% subsidised places to visit The Litten Nature Reserve with qualified Forest School teacher	DHT Blue Fox Forest School	
	Will participate in cultural activities beyond the school curriculum, to enhance confidence and improve vocabulary (25 pupils)	Fully funded theatre trips Fully funded enrichment e.g. Able Writers' Day Fully funded trip to art gallery with workshop	DHT	
Year 6 pupils in receipt of PPG at risk or currently underperforming in Reading, Writing and/or Mathematics (8 pupils)	Will revise key skills in small Booster groups, led by experienced Year 6 teachers	Twice weekly Booster sessions, including breakfast provided by school	DHT Additional Y6 teacher	
	Will have the same revision materials as non-disadvantaged pupils	SATs booklets provided	KS2 PL SBM	
Year 6 pupils in receipt of PPG at risk of not achieving ARE in GPS (3 pupils)	Will revise key knowledge of GPS in small group	Booster with Headteacher	HT	
Year 6 pupils in receipt of PPG at risk of not achieving the higher standard in statutory assessments (5 pupils)	Will have extra time and individualised, teacher-led support in small Booster groups	Once-twice weekly Booster sessions, including breakfast provided by school	DHT	
Year 2 in receipt of PPG at risk or currently underperforming in Reading, Writing and/or Mathematics (4 pupils)	Will have extra time and individualised, teacher-led support in small Booster groups	Once weekly Booster sessions	DHT	

Planned Spending

Item	Cost	Intended Impact
Fit for Sport club provision	£1,500	Supporting working parents; enriched range of sporting activities
Isle of Wight residential visit	£2,560	Improved cultural enrichment and social skills
Fitness Friends Club	£2,160	Improved engagement with physical activity
Middle Leadership course	£1,000	Performance of PPG is always considered at Key Stage 1

SATs booklets	£120	Ambitious end of Key Stage 2 targets met
Subsidised school trips	£3,400	All pupils attend all trips; pupils in receipt of PPG given priority to the trips to the Litten Nature Reserve
Boosters	£14,400	Ambitious end of Key Stage 1 and 2 targets met
Mentors and mentor CPD	£10,820	Half-termly academic-focused meetings lead to improved attainment and accelerated progress
Interventions (TA hours)	£11,514	Gaps in pupil understanding and skills are addressed promptly and thoroughly, leading to improved outcomes
SENDCo support	£1,308	Additional needs are prioritised and met
Quality in-class support (TA hours)	£12,168	Pupils in receipt of PPG make good or better progress
Learning Mentor hours and course	£2,600	Increased participation of target children in lessons
Beanstalk Reading programme	£510	Identified children will make accelerated progress in Reading
Choir	£500	Improved confidence and appreciation of music
Speech and Language Therapist additional buy-in	£740	Target pupils to make good progress in Writing
Enrichment	£3,300	Enhanced vocabulary and improved self-confidence for Key Stage 2 pupils
Total	£68,480	